

CONSERVATION FELLOWSHIP AND SCIENTIFIC RESEARCH FELLOWSHIP APPLICATION EVALUATION RUBRIC

	Exemplary (3 points)	Satisfactory (2 points)	Weak (1 point)	SCORE
Criterion A: <i>Juniors</i> Quality of Statement of Interest <i>Seniors</i> Quality of Proposal	<p><u>Juniors:</u> Statement of Interest is clearly written and organized, showing engagement with and knowledge of the field, and provides persuasive arguments for working closely with Met staff to receive training.</p> <p><u>Seniors:</u> Proposal poses significant research questions to advance the field and possesses a logical, well-defined methodology.</p>	<p><u>Juniors:</u> Statement of Interest is mostly clear and organized, showing some engagement with and knowledge of the field and an argument for working closely with Met staff to receive training.</p> <p><u>Seniors:</u> The research questions in the proposal to advance the field are mostly clear with an appropriate methodological approach.</p>	<p><u>Juniors:</u> Statement of Interest is unclear and disorganized, showing little engagement with and knowledge of the field and providing no argument for working closely with Met staff to receive training.</p> <p><u>Seniors:</u> Research questions are not well defined and do not advance the field, and the methodology weakly supports the research questions or is unclear.</p>	
Criterion B: <i>Skills and Technical Experience</i>	<p><u>Juniors:</u> The applicant’s background, education or experiences demonstrate significant training and strong potential to advance their skills and technical understanding through this fellowship opportunity and are clearly supported by the recommenders.</p> <p><u>Seniors:</u> The applicant’s background, education or experiences reflect a strong skill set, technical insights, and/or treatment experience, and their goals will demonstrably advance the field and/or their technical knowledge.</p>	<p><u>Juniors:</u> The applicant’s background, education or experiences demonstrate an acceptable training and adequate potential to advance their skills and technical knowledge through this fellowship opportunity and are largely supported by the recommenders.</p> <p><u>Seniors:</u> The applicant’s background, education or experiences reflect a competent skill set, technical insights, and/or treatment experience, and their goals have potential to advance the field and/or their technical knowledge.</p>	<p><u>Juniors:</u> The applicant’s background, education and/or experiences do not demonstrate sufficient potential to advance their skills and technical knowledge through this fellowship opportunity and/or are not supported by the recommenders.</p> <p><u>Seniors:</u> The applicant’s background, education and/or experiences reflect a weak skill set, technical insights, and/or treatment experience, and their goals have little potential to advance the field and/or their technical knowledge.</p>	
Criterion C: <i>Advancing Diverse and/or Inclusive Perspectives</i>	<p>Applicant’s statement significantly demonstrates a strong commitment to an inclusive and/or underrepresented perspective through approach, theoretical frameworks, and/or personal aspirations.</p>	<p>Applicant’s statement demonstrates an adequate commitment to an inclusive and/or underrepresented perspective through approach, theoretical frameworks, and/or personal aspirations.</p>	<p>Applicant’s statement fails to demonstrate a commitment to an inclusive and/or underrepresented perspective through approach, theoretical frameworks, and/or personal aspirations.</p>	
Criterion D:	<p>The applicant persuasively demonstrates that their goals are feasible and would benefit</p>	<p>The applicant somewhat demonstrates that their goals are feasible and would</p>	<p>The applicant does not demonstrate or weakly demonstrates that their goals</p>	

<i>Feasibility and Relevance to The Met</i>	from resources specific to The Met, such as staff, collections, department instrumentation and libraries.	benefit from resources specific to the Met such as staff, collections, department instrumentation and libraries.	are feasible and would benefit from resources specific to the Met such as staff, collections, department instrumentation and libraries.	
Criterion E: <i>Contribution to an Inclusive Met Community</i>	Applicant's background, education, and/or experiences significantly reflect, engage, elevate, or positively contribute to the Museum's commitments to anti-racism and an inclusive community.	Applicant's background, education, and/or experiences somewhat reflect, engage, elevate, or positively contribute to the Museum's commitments to anti-racism and an inclusive community.	Applicant's background, education and/or experiences does not reflect, engage, elevate, or positively contribute to the Museum's commitments to anti-racism and an inclusive community.	