

UNDERGRADUATE AND GRADUATE INTERNSHIP APPLICATION EVALUATION RUBRIC

Criteria	Excellent- 3	Satisfactory- 2	Weak- 1
A. Clear and relevant goals for learning and professional development	Applicant clearly articulates concrete, achievable goals for their career/studies that are highly relevant to The Met's internship program and connect to a project/department.	Applicant mostly articulates concrete goals for their career/studies that are somewhat relevant to The Met's internship program though the goals may fall outside what's achievable within a project/department.	Applicant weakly or does not articulate goals for their career/studies. Goals are not relevant to The Met's internship program or to a project/department.
B. Potential for professional, academic, and personal growth	Applicant demonstrates strong enthusiasm for art/museums, and the internship opportunity would add new skills, knowledge, and experiences that would result in a turning point in their lives, career, or academic pathway in museums or the arts.	Applicant demonstrates some enthusiasm for art/museums, and the internship opportunity would build on existing skills, knowledge, and experiences that would propel them further down a personal, career, or academic pathway in museums or the arts.	Applicant demonstrates little or no enthusiasm for art/museums and does not demonstrate how this internship would add/or expand new skills, knowledge, and experiences or impact their professional, academic, or personal growth.
C. Contribution to an Inclusive Met Community	Applicant's education and/or experiences significantly reflect, engage, elevate, or positively contribute to the Museum's commitments to anti-racism and an inclusive community.	Applicant's education and/or experiences somewhat reflect, engage, elevate, or positively contribute to the Museum's commitments to anti-racism and an inclusive community.	Applicant's education and/or experiences does not reflect, engage, elevate, or positively contribute to the Museum's commitments to anti-racism and an inclusive community.
D. Preparedness for learning	Applicant demonstrates a high level of personal or professional responsibility and commitment. Academic performance is consistently excellent.	Applicant demonstrates an adequate level of personal or professional responsibility. Academic performance is consistently satisfactory.	Applicant demonstrates a low level of personal or professional responsibility and commitment. Academic performance is consistently weak.
E. Potential for exposure to art and cultural sector	Applicant demonstrates few or no prior experiences with museums or cultural institutions.	Applicant demonstrates some prior experiences in museums or cultural institutions, but not a similar/analogous experience to an internship at The Met.	Applicant demonstrates substantial prior experiences at museums or cultural institutions, including internships similar to those offered at The Met.