# Curriculum Connections

## National Learning Standards

### English Language Arts

- NL-ENG.K-12.2 Understanding the Human Experience
- NL-ENG.K-12.5 Communication Strategies
- NL-ENG.K-12.6 Applying Knowledge
- NL-ENG.K-12.8 Developing Research Skills
- NL-ENG.K-12.9 Multicultural Understanding
- NL-ENG.K-12.10 Applying Non-English Perspectives

### Geography

- NSS-G.K-12.5 Environment and Society

### Mathematics, Geometry

- In grades 6–8 all students should recognize and apply geometric ideas and relationships in areas outside the mathematics classroom, such as art, science, and everyday life.
- In grades 9–12 all students should draw and construct representations of two- and three-dimensional geometric objects using a variety of tools.
- In grades 9–12 all students should use geometric ideas to solve problems in, and gain insights into, other disciplines and other areas of interest such as art and architecture.

### Science

- NSS-K-12.3 Life Science
- NS.9-12.5 Science and Technology
- NS.9-12.6 Science in Personal and Social Perspectives
- NS.9-12.7 History and Nature of Science

### Visual Arts

- NA-VA.K-12.1 Understanding and Applying Media, Techniques, and Processes
- NA-VA.K-12.2 Using Knowledge of Structures and Functions
- NA-VA.K-12.3 Choosing and Evaluating a Range of Subject Matter, Symbols, and Ideas
- NA-VA.K-12.4 Understanding the Visual Arts in Relation to History and Cultures
- NA-VA.K-12.5 Reflecting Upon and Assessing the Characteristics and Merits of Their Work and the Work of Others
- NA-VA.K-12.6 Making Connections Between Visual Arts and Other Disciplines

### World History

- NSS-WH.5-12.4 Era 4: Expanding Zones of Exchange and Encounter, 300–1000 C.E.
- NSS-WH.5-12.5 Era 5: Intensified Hemispheric Interactions, 1000–1500 C.E.
- NSS-WH.5-12.6 Era 6: The Emergence of the First Global Age, 1450–1770
- NSS-WH.5-12.7 Era 7: An Age of Revolutions, 1750–1914